

# Course Administrivia

lecture 01 (2021-03-15)

**Master in Computer Science and Engineering**

— Concurrency and Parallelism / 2020-21 —

João Lourenço <joao.lourenco@fct.unl.pt>

# Administrivia — Basic Info

- Lectures

- João Lourenço <[joao.lourenco@fct.unl.pt](mailto:joao.lourenco@fct.unl.pt)>



- Labs

- João Lourenço <[joao.lourenco@fct.unl.pt](mailto:joao.lourenco@fct.unl.pt)>

- Office location

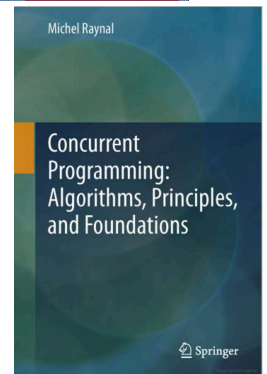
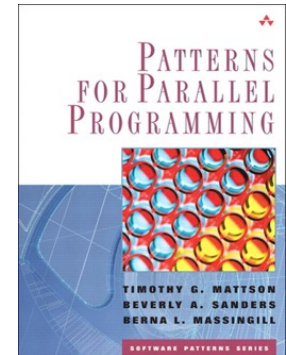
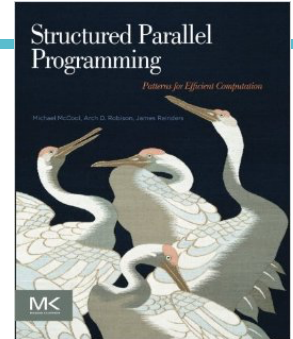
- Dep. Informática · Building II · Room P2/9
  - Extension: 10740

# Administrivia — Schedule

	2 <sup>a</sup>	3 <sup>a</sup>	4 <sup>a</sup>	5 <sup>a</sup>	6 <sup>a</sup>
8:00 9:00					
9:00 10:00	<b>CP</b> to.1 não-presencial/Online		<b>CP</b> po.1 não-presencial/Online	<b>CP</b> po.2 não-presencial/Online	
10:00 11:00					
11:00 12:00	Office hours (*)		Office hours (*)	<b>CP</b> po.3 não-presencial/Online	
12:00 13:00					
13:00 14:00	(*) Office hours by appoitment!				
14:00 15:00					
15:00 16:00	Office hours (*)				
16:00 17:00				<b>CP</b> po.4 não-presencial/Online	
17:00 18:00					

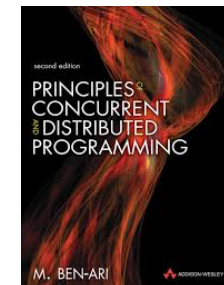
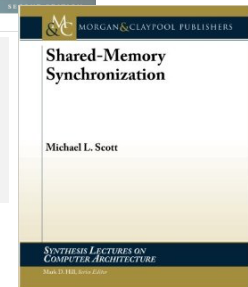
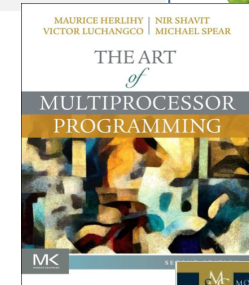
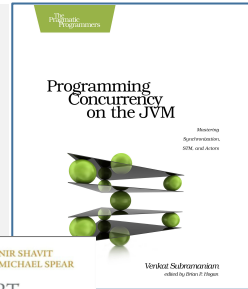
# Administrivia — Main Bib.

- McCool M., Arch M., Reinders J.; **Structured Parallel Programming: Patterns for Efficient Computation**; Morgan Kaufmann (2012); ISBN: 978-0-12-415993-8
- Mattson T., Sanders B., Massingill B.; **Patterns for Parallel Programming**; Addison-Wesley(2004); ISBN: 0-321-22811-1
- Raynal M.; **Concurrent Programming: Algorithms, Principles, and Foundations**; Springer-Verlag Berlin Heidelberg (2013); ISBN: 978-3-642-32026-2



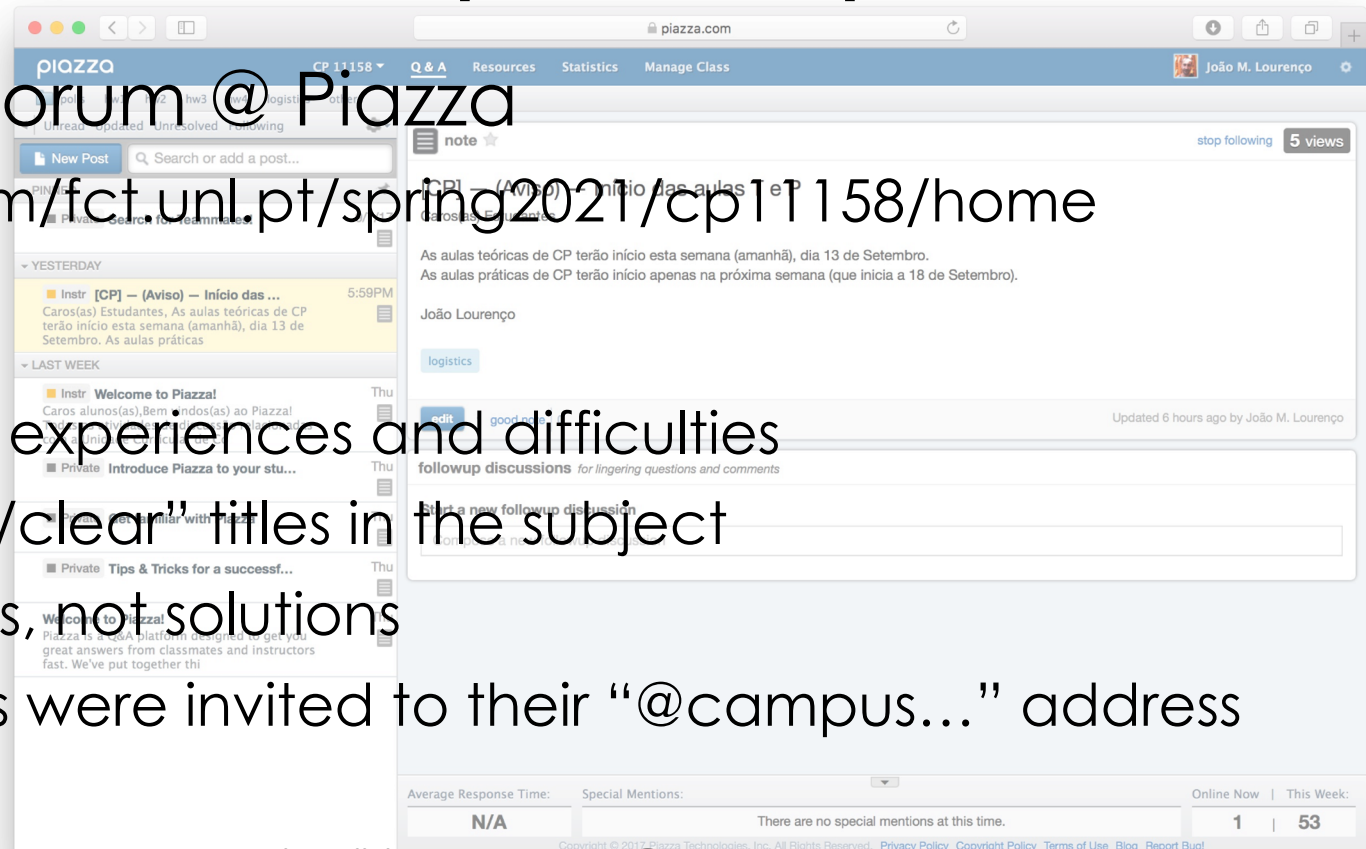
# Administrivia — Additional Bib.

- Suhrmaniam V.; **Programming Concurrency on the JVM: Mastering Synchronization, STM, and Actors**; The Pragmatic Bookshelf (2011); ISBN-13: 978-1-934356-76-0
- Herlihy M., Shavit N., Luchangco V., Spear M.; **The Art of Multiprocessor Programming** (2<sup>nd</sup> ed); Morgan Kauffman (2021). ISBN: 978-0-12-415950-1
- Michael L. S.; **Shared-Memory Synchronization**; Morgan & Claypool (2013); ISBN: 978-1-608-45956-8
- Ben-Ari M.; **Principles of Concurrent and Distributed Programming, 2/E**; Pearson (2006); ISBN: 978-0-321-31283-9



# Administrivia — Additional Bib.

- Class web page @ CLIP
  - All assignments, handouts, [lecture notes]
- Discussion forum @ Piazza
  - [piazza.com/fct.unl.pt/spring2021/cp11158/home](https://piazza.com/fct.unl.pt/spring2021/cp11158/home)
- Rules
  - Share your experiences and difficulties
  - Use “smart/clear” titles in the subject
  - Share ideas, not solutions
  - All students were invited to their “@campus...” address



# Administrivia —

## Course Goals: Knowledge

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- To understand the concepts of concurrency and parallelism, and how they can be explored when designing software;
- To identify the models used for problem solving in multiprocessors and highly-parallel systems;
- To know the paradigms used in the development of algorithms for multiprocessors and highly-parallel systems;
- To know the languages, libraries and tools used in the development of concurrent and parallel programs;
- Be familiar with common concurrency problems, and how to mitigate or avoid them.

# Administrivia —

## Course Goals: Application

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- Be able to identify and exploit opportunities for concurrency and parallelization within a software system;
- Be able to partition a problem into multiple tasks to be executed in a parallel system;
- Be able to reason about the behavior of concurrent and parallel programs;
- Be able to build correct and efficient concurrent and parallel algorithms;
- Be able to use the Java/C-like programming languages and parallel libraries to develop parallel software systems;
- Be able to use programming tools in the development of concurrent and parallel applications, including the design, implementation, debugging and deployment stages;
- Be able to predict and measure the performance characteristics of a parallel system.



# Syllabus: Concurrency

- 1. Parallel architectures**  
Flynn's taxonomy; performance theory (including Amdahl's and Gustafson's laws).
- 2. Parallel programming**  
The spectrum of high-demanding computational problems; regular and irregular problems; strategies for problem decomposition and their mapping to programming patterns; the transactional and map-reduce models.
- 3. Concurrency control and synchronization**  
Competition and collaboration; atomicity; linearization; monitors; locks; semaphores; barriers; producer-consumer; multi-reader single-writer locks; futures; concurrency in practice in Java and C.
- 4. Safety and liveness**  
Safety vs. liveness; progress; deadlock; deadlock prevention, avoidance, detection, and recovery; livelock; livelock avoidance; priority inversion; priority inheritance. Lock-free algorithms.
- 5. The transactional model**  
Composite operations; transactions (serializability), optimistic concurrency control (OCC) and transactional memory.
- 6. Concurrency without shared data**  
Active objects; message passing; actors.

# Lab classes

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- In the class
  - Design and implement parallel and concurrent programs
- One Homework / Project
  - Addressing parallelism and/or concurrency
- Rules for grouping
  - Group members may be enrolled in different lab classes
  - Groups of 3 students
    - **\*\*All exceptions\*\*** require explicit authorization
    - Non-authorized individual projects **\*\*will not\*\*** be graded

# Administrivia — Evaluation

- [60%] two tests (individual, online)  
[ average  $\geq 8.5$  points ]
- [40%] one HW/project (groups of 3 students)  
[ grade  $\geq 8.5$  points ]
- [3%] participation in class' life cycle  
(includes lectures, labs, piazza, etc)  
(please note that “participation  $\neq$  being there”)

The tests and exam will contain questions about the lab exercises and home project

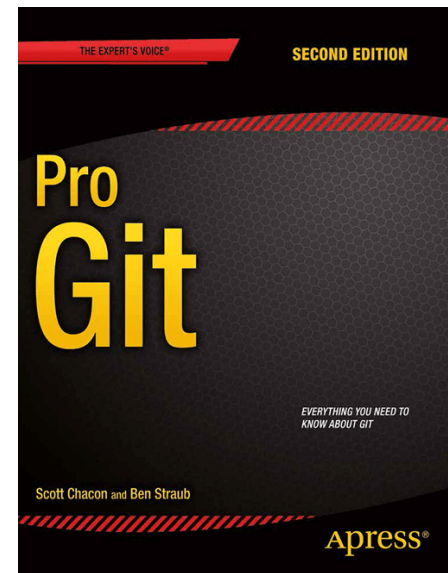
# Administrivia — “Frequency”

- “Frequency”:
  - Project  $\geq 8.5$  points  $\Rightarrow$  FREQUENCY ACQUIRED
- Frequency from 2019-20?
  - Your lab grade from 2019-20 will be considered.
  - Please note that tests will include questions about:
    - the lab exercises — **you MUST answer these questions!**
    - this year’s project — **you MUST NOT answer these questions!**
- Frequency from 2018-19 or before?
  - You must acquire frequency again this year!

# Administrivia — Project devel.

- We will use GIT extensively
- One **private** git repository per group.
  - Rep name: `cp_2020_21_Gnn` (where “nn” is the group number)
  - Add me as an “observer” [Read-Only]
- **Each group member** will **commit regularly** his/her individual contributions to the group repository
  - Commit logs/messages must clearly state the contributions
- Individual grade will consider individual contributions committed the GIT repository
  - No meaningful commits/contributions  
=> no frequency (failing the course)
- *Project submission is just a Commit ID*
- **Learn GIT now!!!!**

<https://git-scm.com/book/en/v2>



# Administrivia — Project report

- I don't care who does what in the project, as long as everybody does technically relevant / meaningful work for the project
- **Work division must be reported** in the project report
  - Must be supported by the individual commit logs

Any attempt of fraud => all groups' members will fail the course immediately

# Administrivia — Project method.

- Feel free to ask questions in/out classes
  - Teacher, colleagues, Piazza
    - *Please make use of Piazza!*
- Feel free to answer questions from colleagues
  - Helping finding a solution  $\neq$  giving the solution for free
- Cite any source that inspired your work
  - If you cite what/who you used, then it is not cheating
  - Worst case I will deduce some points if it undermines the assignment

# Remember...

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- Clip is the official source of information for the course.
- Confirm @Clip all the administrivia related topics.
  - In case of contradiction, is the information in Clip that prevails
- If yours is a special case where the rules are unclear or do not apply, please let me know (so *that we can handle it appropriately*)!



# The END

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